



**K.R. MANGALAM UNIVERSITY**  
THE COMPLETE WORLD OF EDUCATION

**Concept Note**

**Architecture 2022**

SOAD conducted a survey for feedback with experts (industry, academics and alumni) to understand their views for Bachelor of Architecture on following points:

- a. Addition of 'Simulation' to existing course, 'Environment & Climate' to include latest techniques.
- b. Addition of organisational behaviour in existing course, Professional Practice and Office Management.
- c. Addition of sociology to include human aspect in curriculum through Value Added Course 'Human Values & Sociology'.

The experts were provided with the syllabus draft of above courses from our university and reference syllabus from other institutions (namely Andhra University) and professional bodies like COA and AICTE. The experts believed that the curriculum was well drafted. The only suggestion was to 'revise name of course 'Environment & Climate'' and 'adding activities with NGO to make students connect to society to enhance Human Values'.

**Registrar**  
K.R. Mangalam University  
Sohna Road, Gurugram, (Haryana)

**Prof. Hemani Singh**  
Dean  
SOAD

K.R. Mangalam University  
School of Architecture & Design  
Bachelor of Architecture

CURRICULUM REVIEW QUESTIONNAIRE

Expert: Preeti Mishra

E-mail: preeti.mishra7181@gmail.com

Tick any one: Academic Expert  Industry Expert  Alumni

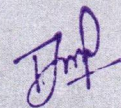
Kindly review the curriculum of courses and provide your viewpoints on

- a. Addition of organisational behaviour aspect in Professional Practise and Office Management course.
- b. Addition of simulation aspect in Climatology course.
- c. Addition of Value Added Course 'Human Values & Sociology' to include human aspect in curriculum.

Revisions are acceptable for above all subjects

In Human Values & Sociology, Internship under the NAO can be done for the socio connect between the students and society which will be beneficial for the ~~present~~ students.

Signature: Preeti Mishra  
24.06.22



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## FEED BACK FORM FOR ACADEMIA/TEACHERS

### On Curriculum, Course, Teaching-Learning and Evaluation

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be used as important feedback for quality improvement of the programme of studies/institution

Program Name B.A. (H) Psychology

Course code SHPS 243A

Course name Research Methodology

S. No.	Descriptor	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	Curriculum and Syllabus are need based		✓			
2	The course outcomes are well defined and clear		✓			
3	Sufficient number of relevant reading materials and digital resources are available in the Library			✓		
4	The course has good balance between theory and application	✓				
5	The course/syllabus of this course increased my knowledge and perspective in the subject area		✓			
6	It gives teachers freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum		✓			
7	It gives teachers the freedom to adopt new techniques/education tools /strategies in teaching		✓			
8	It enables to achieve the minimum required course outcome attainment level		✓			
9	It provides sufficient steps to provide assistance to slow learners		✓			
10	The curriculum and / or syllabus caters to latest theory and ideas.		✓			

**Any other comments/suggestions**

*The course seems good to go. The course is as per its objectives*

**Signature with Name and Designation**

*Dr. Shweta Verma Mahajan*  
*Assistant Professor, Psychology*  
*Kurukshetra University, Greater Noida.*

*[Signature]*  
 Registrar  
 K.R. Mangalam University  
 Sohna Road, Gurugram, (Haryana)



# K.R. MANGALAM UNIVERSITY

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Appendix II for Annexure IV/V/VI

## FEEDBACK FORMS FROM STAKEHOLDERS ON THE CURRICULUM

The list of stakeholders for seeking recommendations and feedback on Open Electives, Value Added course and content revision is as follows:

S.No.	Faculty	Affiliation
1	Dr. P.C.Jena	Associate Professor, School of Education, K.R Mangalam University
2	Ms. Kanchan Khatreja	Assistant Professor, School of Education, K.R Mangalam University
S.No.	Employer	Affiliation
1	Mrs. Aparna Seebaluck	Principal, K.R Mangalam World School, South City, Gurugram
2	Mrs. Priya Arora	Principal, K.R Mangalam World School, Vikaspuri, New Delhi
S.No	Student/Alumni	Affiliation
1	Dolly	Alumni, B.El.Ed. Batch 2017-21
2	Sonam	Student-Teacher, B.Ed. Batch 2020-22
S.No.	Academic Experts	Affiliation
1	Prof. Saroj Bala Yadav	Former Dean Academics, NCERT, New Delhi
2	Prof. D.D. Aggarwal	Former Head, Department of Continuing Education, University of Delhi.

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K.R. Mangalam University

School of Education

CURRICULUM REVIEW QUESTIONNAIRE

Expert: Prof. Sanjay Yadav, former Head Dept. of Education in Social Science, NCERT  
E-mail: sanjay-npep@gmail.com

[ACADEMIC EXPERT]

Kindly review the Course Handbook and Provide your viewpoint on

Revision in syllabus of courses in the programme of B.Ed. and B.El.Ed.

Curriculum Content of the following Value-Added Courses (VAC)

- Life Skills Education
- Service Learning through Community Resources

Curriculum Content of the following Open Electives (OE)

- Basic Concepts and Thoughts in Education
- Child Development

After reviewing the handbook course structure should be revised. It should be according to the NEP 2020. More focus should be on value-added courses it would be linked with 21<sup>st</sup> century skills.

Sanjay

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## SUBJECT EXPERT FEEDBACK FORM (AY 2022-23)

The Internal Quality Assurance Cell (IQAC) of K R Mangalam University collects feedback from various stakeholders for the purpose of continuous quality improvement in the courses offered in various programmes. We shall be thankful to you, if you can spare some of your valuable time to fill up this <sup>internal</sup> employers' feedback form. Your inputs will be of great use to improve the quality of our academic programmes and enhance the credibility of the University. This feedback will certainly be helpful for various purposes including decision-making for improvement.

Name: Prof. R. K. Khar      Designation: Professor and Director      Institutional Affiliation: BS Anangpuria Institute of Pharmacy  
 Highest Educational Qualification: PhD      E-Mail ID: roopkhar@hotmail.com      Mobile No:

Years of Experience: 40 Years

Programme Level: UG/PG (Drop Down Menu): UG      Programme Name: Pharmacy      (Drop Down Menu)      Course: B. Pharmacy

### Section I: Curriculum Design and Development

**Instructions: Please tick your agreement with the following statements:**

S.No.	Statement	Response				
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Need and relevance analysis was discussed before finalizing the curriculum.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
2	The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
3	The curriculum includes basic elements of the course (e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
4	All course objectives and outcomes are stated clearly	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

*Rachar*

*Jyoti*

Registrar

	and measurable.	Agree	Agree	Neutral	Disagree	Disagree
5	The Course Outline is appropriately formatted and includes major topics, activities, contact hours.	Strongly Agree ✓	Agree	Neutral	Disagree	Strongly Disagree
6	Course content and Instructional Activities align with the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).	Strongly Agree ✓	Agree	Neutral	Disagree	Strongly Disagree
7	The curriculum has a good balance between theory and application and provides experiential/hands-on learning.	Strongly Agree ✓	Agree	Neutral	Disagree	Strongly Disagree
8	The curriculum caters to the needs of diverse learners.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
9	The curriculum is developed to enhance problem-solving and critical thinking.	Strongly Agree ✓	Agree	Neutral	Disagree	Strongly Disagree
10	The course content and instructional activities have relevance to local, national, regional and global developmental needs.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
11	The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
12	The curriculum is designed to enhance employability/entrepreneurship and skill development.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
13	Course content is followed by corresponding reference materials.	Strongly Agree ✓	Agree	Neutral	Disagree	Strongly Disagree
14	Instructional materials connect students to what they already know and includes real-world examples to which the students can easily relate.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
15	Evaluation Strategies and Examination Scheme are described within the curriculum.	Strongly Agree ✓	Agree	Neutral	Disagree	Strongly Disagree


*Rachar*


*JMF*

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**Section II: Suggestions**

21. Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development  
The curriculum has been designed by Pharmacy Council of India, New Delhi and all the objectives, course out comes and evaluation schemes are given by the council.

  
Signature

  
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# K. R. MANGALAM UNIVERSITY

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## School of Journalism and Mass Communication

### CURRICULUM REVIEW QUESTIONNAIRE (Alumni)

**Subject:** The objective of this questionnaire is to align the Study scheme and course content of BA(JMC) and MA(JMC) programs to the latest industry developments and Global and National Academic standards. Kindly go through the existing study scheme and syllabus (Annexure I) along with the revisions to be incorporated from academic year 2022-23 (Annexure II).

<b>Name:</b> Shweta Rani	<b>Designation:</b> Data analytics
<b>Email:</b> shwetasaini097@gmail.com	<b>Phone No.:</b> 8570091022

Kindly review the Course handbook and Revisions and provide your viewpoints on:

- Revision in syllabus of courses in the programme of BA(JMC).
- Revision in syllabus of courses in the programme of MA(JMC).

(i) Revision in syllabus of courses in the programme of BA(JMC).

As per the current requirement of employability and industry. The courses of BA(JMC) have been required. So, it can be implemented from the current academic year.

(ii) Revision in syllabus of courses in the programme of MA(JMC).

As per the current requirement of employability and industry. The courses of MA(JMC) have been required. So, it can be implemented from the current academic year.

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Signature



# K.R. MANGALAM UNIVERSITY

## CURRICULUM FEEDBACK from Academia

Feedback of the Academia is an essential component for analysis and improvement in the higher education academic culture.

1) Program syllabus is well structured, relevant and updated

yes, program seems to be inline with industry

2) Does the curriculum compete with the standard of reputed Academic organizations in India & Abroad ?

yes it seems to be.

3) Curriculum encouraged self-learning/life long learning?

curriculum encourages self learning but needs continuous mentoring.

4) Suggest Scope of Improvement in Curriculum

Everything seems ok.

Academia Name	PROF M N KARIMI <i>M. Karimi</i>
Designation	PROFESSOR
Affiliation	JMI, NEW DELHI
Email ID	mnikarim@jmi.ac.in

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CURRICULUM REVIEW QUESTIONNAIRE

Expert: Ms. Soma Kandpal, Assistant Professor, The Lalit Suri Hospitality School

E-mail soma@tlshs.com

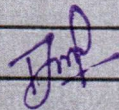
Kindly review the Course handbook and provide your viewpoints on

- Hotel French being taught for 3 years.
- Credit weightage is equivalent to the content of Food production theory across all semesters.
- Credit weightage is equivalent to the content being taught in Business Communication.

a) Basic French should be taught to student especially food related terms, which includes names of vegetables, dishes in French classical menu

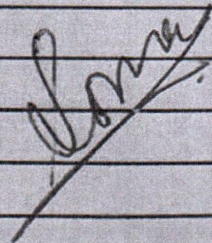
b) two more credits should be added to food production theory

c) Communication should be focused more as students should be able express themselves with right terminology.



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Sohna Road, Gurugram-122103, Haryana

**Department of Economics (SOHS)**  
**Curriculum Feedback (Academia)**

The objective of this curriculum feedback questionnaire is to align the course scheme and syllabi of B.A. (H) Economics more to contemporary changes and recent developments as well as to make it more relevant to global and national academic standards. Kindly go through the existing programme structure and syllabi (Annexure I) along with revisions to be incorporated from academic year 2022-23 onwards.

Name Dr. Dinesh Kumar	Designation Asst Prof, College of Agri, Sonarpur
Email dinesh_dino03@yahoo.co.in	Mobile 9414904563

Kindly review the course handbook and revisions and provide your viewpoints on the same:

1. Program structure and syllabi are well structured, relevant and updated?

Yes

2. Does the curriculum compete with standard of reputed academic organisation at National and global level

Yes

3. Does curriculum encourage critical thinking, disciplinary knowledge?

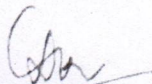
Yes


4. Does curriculum encourage analytical, scientific reasoning and reflective thinking?

Yes.

5. Suggest scope of Improvement/changes required in Curriculum.

- Introduction of VAC along with its diversification

  
Signature

  
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**K. R. MANGALAM UNIVERSITY**  
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K.R. Mangalam University

School of Legal Studies

**CURRICULUM REVIEW QUESTIONNAIRE**

Expert: Shrutti Verma

E-mail Shrutti.Verma@krmangalam.edu.in

Kindly review the Course handbook and provide your viewpoints on

- Revision in syllabus of courses in the programme of BALLB(H), BBALLB(H), BCOM LLB(H) and LLB(H).
- Curriculum content of the following Value Added Courses (VAC).
  - Sensitization towards law related to vulnerable group.
  - Cyber-crimes with special reference to social media.
  - Contemporary issues under copyright law.
- Curricula of following open electives and their credit weightage

① After reviewing the course handbook you can revise the syllabus of Comparative Constitution where it is needed to make a revised syllabus.

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## SUBJECT EXPERT FEEDBACK FORM

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Name: Dr. Isha Gupta Designation: Assistant Professor Institutional Affiliation: AMITY UNIVERSITY  
 Highest Educational Qualification: Phd E-Mail ID: isha.gupta.19@gmail.com Mobile No: 70822267830  
 Years of Experience: 3  
 Programme Level: UG/PG (Drop Down Menu) Programme Name: BA MBA (Drop Down Menu) Course: \_\_\_\_\_ (Drop Down Menu)

### Section I: Curriculum Design and Development

**Instructions: Please tick your agreement with the following statements:**

S.No.	Statement	Response			
		Strongly Agree	Agree	Neutral	Disagree
1	Need and relevance analysis was discussed before finalizing the curriculum.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The curriculum of other reputed universities has been reviewed for benchmarking as per contemporary as well as futuristic industry needs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The curriculum includes basic elements of the course (e.g., course title and code, credits, contact hours, course objectives, learning outcomes, pre-requisites, co-requisites, course description)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*[Signature]*

4	All course objectives and outcomes are stated clearly and measurable.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5	The Course Outline is appropriately formatted and includes major topics, activities, contact hours.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
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**Section II: Suggestions**

21. Suggest areas, if any that need attention to bring desired improvement in curriculum design, review and development  
Communication skills is the need of the hour. Suggested to design the  
curriculum accordingly.

Thank you for your participation in the survey.



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